Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	4%	7%	37%	48%	7%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	14%	67%	10%	10%	76%
Reading Basic Understanding	21	0%	5%	24%	57%	14%	5%	71%
Writing Conventions	21	0%	29%	14%	52%	5%	29%	57%
Writing Effectiveness	21	5%	19%	19%	52%	5%	24%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	37%	42%	21%	0%	37%	21%
Math Problem Solving	19	5%	79%	0%	11%	5%	84%	16%
Math Skills	19	0%	11%	32%	42%	16%	11%	58%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	53%	41%	0%	6%	41%

Vermont Assessment Summary 2003

PS122 Grand Isle Elem. School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	3%	43%	33%	20%	0%	47%	20%
Reading Basic Understanding	30	0%	20%	57%	23%	0%	20%	23%
Writing Conventions	30	13%	7%	50%	23%	7%	20%	30%
Writing Effectiveness	30	3%	3%	50%	43%	0%	7%	43%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	27%	40%	17%	17%	0%	67%	17%
Math Problem Solving	30	20%	47%	13%	20%	0%	67%	20%
Math Skills	30	0%	37%	7%	47%	10%	37%	57%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	7%	36%	50%	7%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	0%	8%	38%	46%	8%	85%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	25%	58%	17%	0%	75%
Reading Basic Understanding	*	0%	0%	33%	42%	25%	0%	67%
Writing Conventions	*	0%	25%	8%	58%	8%	25%	67%
Writing Effectiveness	*	0%	0%	17%	75%	8%	0%	83%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	27%	45%	27%	0%	27%	27%
Math Problem Solving	*	0%	73%	0%	18%	9%	73%	27%
Math Skills	*	0%	9%	18%	45%	27%	9%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summa	ary:	Gender
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	36%	29%	36%	0%	36%	36%
Reading Basic Understanding	14	0%	29%	36%	36%	0%	29%	36%
Writing Conventions	14	14%	0%	43%	29%	14%	14%	43%
Writing Effectiveness	14	0%	0%	43%	57%	0%	0%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	6%	50%	38%	6%	0%	56%	6%
		0 /0	3070	30 /0	0 /0	0 /0	3070	0 70
Reading Basic Understanding	16	0%	13%	75%	13%	0%	13%	13%
Reading Basic Understanding Writing Conventions							<u> </u>	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	29%	43%	14%	14%	0%	71%	14%
Math Problem Solving	14	7%	64%	0%	29%	0%	71%	29%
Math Skills	14	0%	29%	14%	43%	14%	29%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	25%	38%	19%	19%	0%	63%	19%
Math Problem Solving	16	31%	31%	25%	13%	0%	63%	13%
Math Skills	16	0%	44%	0%	50%	6%	44%	56%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	4%	7%	37%	48%	7%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	14%	67%	10%	10%	76%
Reading Basic Understanding	21	0%	5%	24%	57%	14%	5%	71%
Writing Conventions	21	0%	29%	14%	52%	5%	29%	57%
Writing Effectiveness	21	5%	19%	19%	52%	5%	24%	57%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	37%	42%	21%	0%	37%	21%
Math Problem Solving	19	5%	79%	0%	11%	5%	84%	16%
Math Skills	19	0%	11%	32%	42%	16%	11%	58%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

Native Hawaiian/F	Pacific Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	50%	44%	0%	6%	44%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	45%	31%	21%	0%	48%	21%
Reading Basic Understanding	*	0%	17%	59%	24%	0%	17%	24%
Writing Conventions	*	10%	7%	52%	24%	7%	17%	31%

Native Hawaiian/Pacific	Islander						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	28%	38%	17%	17%	0%	66%	17%
Math Problem Solving	*	21%	45%	14%	21%	0%	66%	21%
Math Skills	*	0%	38%	3%	48%	10%	38%	59%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	8%	36%	48%	8%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	72%	11%	0%	83%
Reading Basic Understanding	*	0%	0%	22%	61%	17%	0%	78%
Writing Conventions	*	0%	28%	17%	50%	6%	28%	56%
Writing Effectiveness	*	0%	17%	17%	61%	6%	17%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	50%	25%	0%	25%	25%
Math Problem Solving	*	6%	75%	0%	13%	6%	81%	19%
Math Skills	*	0%	6%	31%	44%	19%	6%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summar	v:	Disability	
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GRADE 05

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	53%	47%	0%	0%	47%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	N *	N Little * 0% N Little	N Little Below * 0% 0% N Little Below	N Little Below Nearly * 0% 0% 53% N Little Below Nearly	N Little Below Nearly Achieved * 0% 0% 53% 47% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%0%53%47%0%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 0% 53% 47% 0% 0% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	40%	36%	24%	0%	40%	24%
Reading Basic Understanding	*	0%	12%	60%	28%	0%	12%	28%
Writing Conventions	*	8%	8%	48%	28%	8%	16%	36%
Writing Effectiveness	*	4%	0%	44%	52%	0%	4%	52%
Special Needs Students							Little+	Standard+
-	N	Little	Dolore	NT I		**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding	*			•			}	
2 , 1		*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	20%	40%	20%	20%	0%	60%	20%
Math Problem Solving	*	12%	48%	16%	24%	0%	60%	24%
Math Skills	*	0%	28%	8%	52%	12%	28%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	9%	35%	52%	4%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	17%	61%	11%	11%	72%
Reading Basic Understanding	*	0%	6%	28%	50%	17%	6%	67%
Writing Conventions	*	0%	28%	17%	50%	6%	28%	56%
Writing Effectiveness	*	6%	22%	22%	44%	6%	28%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						i	
	•	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	38%	50%	13%	0%	38%	13%
Math Problem Solving	*	6%	88%	0%	6%	0%	94%	6%
Math Skills	*	0%	6%	38%	44%	13%	6%	56%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Math Concepts	*	*	*	*	*	*	Below *	Honors *

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	36%	0%	0%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	36%	36%	27%	0%	36%	27%
Reading Basic Understanding	*	0%	14%	59%	27%	0%	14%	27%
Writing Conventions	*	5%	5%	55%	32%	5%	9%	36%
Writing Effectiveness	*	0%	0%	50%	50%	0%	0%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	18%	36%	23%	23%	0%	55%	23%
Math Problem Solving	*	9%	45%	18%	27%	0%	55%	27%
Math Skills	*	0%	23%	9%	55%	14%	23%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
M (1 D 11 C 1 :		*	*	*	*	*	*	*
Math Problem Solving	*	•	*				·	
Math Problem Solving	*	••	-4-				1	

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	4%	7%	37%	48%	7%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	10%	14%	67%	10%	10%	76%
Reading Basic Understanding	21	0%	5%	24%	57%	14%	5%	71%
Writing Conventions	21	0%	29%	14%	52%	5%	29%	57%
Writing Effectiveness	21	5%	19%	19%	52%	5%	24%	57%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	0%	37%	42%	21%	0%	37%	21%
Math Problem Solving	19	5%	79%	0%	11%	5%	84%	16%
Math Skills	19	0%	11%	32%	42%	16%	11%	58%
GRADE 05							,	

VERMONT SCIENCE ASSESSMENT

Not English Language Lear							Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	53%	41%	0%	6%	41%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	3%	43%	33%	20%	0%	47%	20%
Reading Basic Understanding	30	0%	20%	57%	23%	0%	20%	23%
Writing Conventions	30	13%	7%	50%	23%	7%	20%	30%
Writing Effectiveness	30	3%	3%	50%	43%	0%	7%	43%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	27%	40%	17%	17%	0%	67%	17%
Math Problem Solving	30	20%	47%	13%	20%	0%	67%	20%
Math Skills	30	0%	37%	7%	47%	10%	37%	57%